

## FRIEDRICH AUGUST FROEBEL KINDERGARTEN SYSTEM AND HIS MAIN CONTRIBUTION TO EDUCATION

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### ABSTRACT

*Among the great educators Froebel appears a man afflicted with new ideas which he put effectively into practice. He brought about a revolution in child education. He stressed that childhood is not merely preparation for adulthood but a value in itself. The educator ought to lead the child through such situations which help to relate his experiences organically. Only then child can realize his own personal unity and unity in the diversity of life. Froebel's educational philosophy in the field of education give insight to the teachers into the varied educational problems related to aims, methods, content, administrative pattern etc which not only enables them to solve at the intellectual and philosophical level but also at the factual and emotional level. It serves a guiding force for teachers for perusing their profession as devoted and enthusiastic work. Froebel had a living perception of universal and ideal truth. He had unbounded enthusiasm for the education and happiness of human race. All the best tendencies of modern thought in education culminate in what was said and done by Froebel. . Though the philosophers have sometimes emphasized on this or that method exclusively, yet all the methods have been found to be useful in philosophical thinking. A researcher in the area of educational philosophy aims at analysis of the meaning and nature of different kinds of educational practices. The researcher identifies appropriate norms and standards. This paper studied the relevance of kindergarten of Froebel.*

### Keywords:

*Kindergarten,  
contribution, Gifts, Play  
way method*

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